



COURSE OUTLINE: BSCN3066 - PROF GROWTH IV

Prepared: Kay Vallee

Approved: Bob Chapman, Chair, Health

Course Code: Title	BSCN3066: PROFESSIONAL GROWTH IV					
Program Number: Name	3400: COLLAB BSCN					
Department:	BSCN - NURSING					
Semesters/Terms:	19W					
Course Description:	This course focuses on the social construction of health inequities. Opportunities are provided to critically examine health outcomes of power inequities at the level of the individual, family, community, and professionally. Learners are required to integrate new and prior learning. (lec/sem 3) cr.					
Total Credits:	3					
Hours/Week:	3					
Total Hours:	36					
Prerequisites:	BSCN3056, BSCN3084, BSCN3206, BSCN3406					
Corequisites:	There are no co-requisites for this course.					
Substitutes:	NURS3066					
This course is a pre-requisite for:	BSCN4057, BSCN4084, BSCN4156, BSCN4206, BSCN4416					
General Education Themes:	Civic Life Social and Cultural Understanding					
Course Evaluation:	Passing Grade: 60%, D					
Other Course Evaluation & Assessment Requirements:	All evaluation methods must be completed to obtain course credit.					
Ends in View and Processes:	<table><tr><th>Ends in View</th><th>Process</th></tr><tr><td>Explore the concepts of empowerment, power, and powerlessness Explore critical social theory Explore feminist theory: critique and process Explore personal and professional meanings concerning empowerment Explore selected health issues involving women, minorities, and marginalized groups Explore selected strategies</td><td>The intent of this course is to examine health issues within a holistic framework, which considers the individual, the community, and society. Two theoretical frameworks (feminist and critical social theory) will be used for analyses of specific health issues. Written and verbal critical analysis and commentary on the impact of social, economic, and political structures on health are key components of the course. The student will also apply knowledge gained in other nursing courses to particular health issues and demonstrate a comprehensive and integrated understanding of health assessment as it involves issues of empowerment.</td></tr></table>		Ends in View	Process	Explore the concepts of empowerment, power, and powerlessness Explore critical social theory Explore feminist theory: critique and process Explore personal and professional meanings concerning empowerment Explore selected health issues involving women, minorities, and marginalized groups Explore selected strategies	The intent of this course is to examine health issues within a holistic framework, which considers the individual, the community, and society. Two theoretical frameworks (feminist and critical social theory) will be used for analyses of specific health issues. Written and verbal critical analysis and commentary on the impact of social, economic, and political structures on health are key components of the course. The student will also apply knowledge gained in other nursing courses to particular health issues and demonstrate a comprehensive and integrated understanding of health assessment as it involves issues of empowerment.
Ends in View	Process					
Explore the concepts of empowerment, power, and powerlessness Explore critical social theory Explore feminist theory: critique and process Explore personal and professional meanings concerning empowerment Explore selected health issues involving women, minorities, and marginalized groups Explore selected strategies	The intent of this course is to examine health issues within a holistic framework, which considers the individual, the community, and society. Two theoretical frameworks (feminist and critical social theory) will be used for analyses of specific health issues. Written and verbal critical analysis and commentary on the impact of social, economic, and political structures on health are key components of the course. The student will also apply knowledge gained in other nursing courses to particular health issues and demonstrate a comprehensive and integrated understanding of health assessment as it involves issues of empowerment.					



SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554

	for advocacy, social action, and change		
Evaluation Process and Grading System:	Evaluation Type	Evaluation Weight	Course Outcome Assessed
	Assignment	75%	
	Midterm	25%	
Date:	October 22, 2018		
	Please refer to the course outline addendum on the Learning Management System for further information.		